

April 2nd, 2013

Dear Rexdale Pupil Accommodation Review Committee participants:

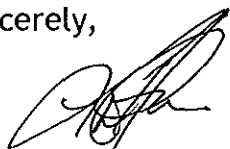
We would like to express our deep appreciation for all of the personal time and energy you have invested in making our Rexdale Pupil Accommodation Review Committee (PARC) so successful during the past year.

The following is a brief update as to status of the PARC recommendations:

In the fall of 2012, the Ministry of Education imposed a freeze on all capital projects at Toronto District School Board (TDSB). This means that no new major capital projects involving school renovations, additions or new construction can occur until the Ministry is satisfied with the Board's proposed solution. For our area, this means that no capital projects can be started at any of the schools that were part of the Rexdale PARC. As a result, no changes can occur for September 2013.

TDSB staff will continue to work with the Ministry of Education regarding our capital situation and, in particular, the accommodation plan being proposed for our area. It is our hope that the capital freeze will be lifted soon. We would like to share the staff recommendations with you on April 18th, 2013, 6:00 p.m. - 8:00 p.m. at West Humber C.I. (1675 Martingrove Road) before they are presented to the Board of Trustees for approval. Child care and a light supper will be provided. Please rsvp your attendance to bernie.day@tdsb.on.ca by April 15th, 2013.

Sincerely,



Leila Girdhar-Hill,
Superintendent of Education WR01

cc: John Hastings, Trustee Ward 1
Principals of Albion Heights JMS, Elmbank JMA, Greenholme JMS, Humberwood
Downs JMA and Melody Village JS

This document contains important information. Please take it to someone who can read English or to your School Office so that they can arrange for an interpreter or translation.

Arabic

يتضمن هذا المستند معلومات هامة. برجاء الذهاب بها لشخص يمكنه قراءة اللغة الإنجليزية أو إلى مكتب إدارة المدرسة/ الكلية حتى يمكنه اتخاذ الترتيبات الخاصة بتوفير مترجم.

Bengali

এই ডকুমেন্টে গুরুত্বপূর্ণ কিছু তথ্য আছে। দয়া করে এমন একজনের কাছে এটি নিয়ে যান যিনি ইংরেজি পড়তে পারেন, অথবা আপনার স্কুল অফিসে যান যেন তাঁরা একজন দোভাষী বা অনুবাদকের ব্যবস্থা করতে পারেন।

Chinese
(simplified)

此文件含有重要资讯。请找一能阅读英文的人替你翻译或将文件带到你的学校办事处以便他们能替你安排一口译员或翻译员。

Somali

Warqaddan waxaa ku jira xogwarran muhim ah. Fadlan u geyso ruux luqadda Ingiriisiga yaqaano oo kuu akhriyo ama Xafiiska Iskuulka la socodsii si uu kuugu diyaariyo ruux kuu fasiro xogwarranka warqaddan.

Tamil

இந்தப் பத்திரம் முக்கியமான தகவலைக் கொண்டுள்ளது. தயவுசெய்து இதனை ஆங்கிலம் வாசிக்கத் தெரிந்த ஒருவரிடம் அல்லது ஒரு மொழிபெயர்ப்பாளரை ஒழுங்கு செய்வதற்கு உதவியாக உங்கள் பாடசாலை அலுவலகத்திற்கு எடுத்துச் செல்லுங்கள்.

Urdu

اس دستاویز میں اہم معلومات ہیں۔ براہ کرم اسے کسی انگریزی پڑھ سکنے والے شخص کے پاس یا اپنے اسکول کے دفتر میں لے جائیں تاکہ وہ کسی ترجمان یا مترجم کا انتظام کر سکیں۔

Rexdale PARC
 Thursday, April 18th, 2013
 West Humber CI, Staffroom
 6:00 p.m. – 8:00 p.m.
Synopsis

Present: Leila Girdhar-Hill, Superintendent WR1 FOS, 1, John Hastings, Trustee Ward 1, Reema Khanna, Educational Planning Officer, Andrew Gowdy, Manager Planning, Sandra Buie, Principal – Albion Heights JMS, Aldona Volunge, Principal – Elmbank JMA, Ali Abdi, Principal – Greenholme JMS, Beverley Muir, Principal – Humberwood Downs JMA, Joanne DeMurrell, Vice-Principal – Humberwood Downs JMA, Nancy Lyons, Principal – Melody Village JS, John Tancredi, Central Coordinating Principal ,Teaching & Learning, FSL Programs, Margo Ratsep, Supervising Principal (Acting) – Special Education West Region, Tham Banting - Community Member Albion Hts, Kevin Bourne representing Community Member for Elmbank JMA, Lennox Abraham, Parent Rep - Elmbank JMA, Mari Ali, Parent Rep - Elmbank JMA, Shukri Mohammed, Parent – Elmbank JMA Non Member, Wayne Weir, Parent Rep – Humberwood Downs JMA, Saima Ashraf, Parent Rep – Melody Village JS
 Bernie Daya, Administrative Liaison WR1 FOS

Item	Information/Discussion
Welcome	<p>Trustee John Hastings thanked the members of the Rexdale PARC for the time and energy they invested with the Rexdale PARC last school year. He highlighted what has occurred, the current status of the PARC and the recommendations.</p> <p>In the fall of 2012, the Ministry of Education imposed a freeze on all capital projects at Toronto District School Board (TDSB). This means that no new major capital projects involving school renovations, additions or new construction can occur until the Ministry is satisfied with the Board's proposed solution. For our area, this means that no capital projects can be started at any of the schools that were part of the Rexdale PARC. As a result, no changes can occur for September 2013.</p> <p>TDSB staff will continue to work with the Ministry of Education regarding our capital situation and, in particular, the accommodation plan being proposed for our area. It is our hope that the capital freeze will be lifted soon. You were invited tonight so that TDSB staff could share the staff recommendations, next steps and possible implementation.</p> <p>Leila Girdhar-Hill introduced herself as the new Superintendent of WR01 Family of Schools and thanked Trustee John Hastings and let the group know that the meeting was driven by Trustee Hastings to keep you informed and to make you aware of the Staff Recommendations, possible timelines and next steps. Trustee Ward Hastings will come and update at SAC's after Board.</p>
Planning Presentation <ul style="list-style-type: none"> - PARC Recommendations - Staff Recommendations - Implementation Plan - Next Steps 	<p>Reema Khanna and Andrew Gowdy gave an overview of Model 3 and the recommendations of the PARC. TDSB staff is in agreement with the recommendations of the PARC. PowerPoint presentation re: plan of possible implementation for September 2014 (See page 5)</p>

Item	Information/Discussion
	<p>Albion Heights JMA: Expand Albion Heights Junior and Intermediate attendance area to include existing western portion of Elmbank JMS (JK-8). Students living in the current Elmbank attendance area west of Highway #27 will be eligible for bussing to Albion Heights. Students registered at Elmbank prior to the year of implementation will be given the option to remain at Elmbank. These students will remain eligible for bussing during the year of implementation. However, these students will not receive bussing for subsequent years at Elmbank.</p> <p>1 Full Swoop</p> <p>Purchase a New Portapak</p> <p>A transition plan for students enrolled in Elmbank to effectively integrate into Albion Hts and Melody Village.</p> <p>Redirect students from Greenholme JMS (addresses 700 & 710 Humberwood Blvd.) to Albion Heights junior & intermediate attendance area.</p> <p>Students registered at Greenholme prior to the year of implementation will be given the option to remain at Elmbank. These students will remain eligible for bussing during the year of implementation. However, these students will not receive bussing for subsequent years at Greenholme.</p> <p>Redirect students from future development in Humberwood Downs junior & intermediate attendance area to Albion heights junior & intermediate attendance area.</p> <p>Students living in the recent and future development along Humberwood Blvd. will be eligible for bussing to Albion Heights.</p> <p>Melody Village JS: Melody Village JS becomes a French Immersion school (SK-8) and move the existing Regular program (English) to Elmbank JMS.</p> <p>A transition plan for students enrolled in Melody Village to effectively integrate into Elmbank.</p> <p>Elmbank: Expand Elmbank JMS junior attendance area to include the current Melody Village Junior attendance (JK-8)</p> <p>Introduce Native Language program at Elmbank</p> <p>Greenholme JMS: Maintain Greenholme JMS s a JK-8 School</p> <p>Humberwood Downs JMA: Maintain Humberwood Downs JMA as a JK-8 school no changes.</p>

Item	Information/Discussion
Questions/Answers	<p>Question: Are there any differences between the PARC Recommendations and the TDSB Staff Recommendations?</p> <p>Answer: No. TDSB staff received the PARC recommendations and agreed with the recommendations of the PARC.</p> <p>Question: What about Humberwood Downs and the Full-Day Kindergarten?</p> <p>Answer: A breakdown regarding the operations for the program at Humberwood Downs is currently under negotiations with the Catholic District School Board and Partners.</p> <p>Question: If there is no reply from the Ministry by November 2013 will the PARC be postponed?</p> <p>Answer: If the Ministry has not replied by November 2013 it will most likely be postponed. Planning explained the process, timelines and capital plans.</p> <p>Question: Will TDSB Central staff provide updates to the PARC?</p> <p>Answer: The process was reviewed. Trustee Hastings will come to SAC's to communicate updates.</p> <p>Comment: Parent information and public open houses /communication and mis-communication was discussed.</p> <p>Response: Schools at SAC meetings discussed updates regarding the PARC meetings</p> <ul style="list-style-type: none"> • There were Public meetings with large representation of community, parents and staff • The information that we have so far are just recommendations and it has be reinforced that when these recommendations go to get approval from the Board or the Ministry that they can be changed • As a member of this committee you can communicate within your community what the recommendations are and what the process is • As well the recommendations include a phased in approach to the changes so that there is the ability for students to stay with their cohorts until graduation so that the changes are not a surprise. <p>Process – Voting procedures and timelines were reviewed:</p> <ul style="list-style-type: none"> • There were three (3) parents and one (1) community member from each school, two (2) secondary panel students from West Humber CI, and the principal of Braeburn PS, who each had one vote in the proposed recommendations. • Majority • There were five (5) Accommodation Review working meetings before recommendations reports were presented to the public • The role of non-voting member was to actively participate in all the discussions that lead to consensus • Reviews of the proposed models, discussions of the models and identifying additional models • Program movement and boundaries • Final vote on the preferred model by the PARC in June 2012.

Item	Information/Discussion
	All Pertinent information regarding the Ward 1 Rexdale Elementary Schools Accommodation Review is posted on the TDSB Website: http://www.tdsb.on.ca/site/ViewItem.asp?siteid=10118&menuid=39605&pageid=33230



REXDALE PARC

(Albion Heights JMS – Elmbank JMA – Greenholme JMS
– Humberwood Downs JMA – Melody Village JS)

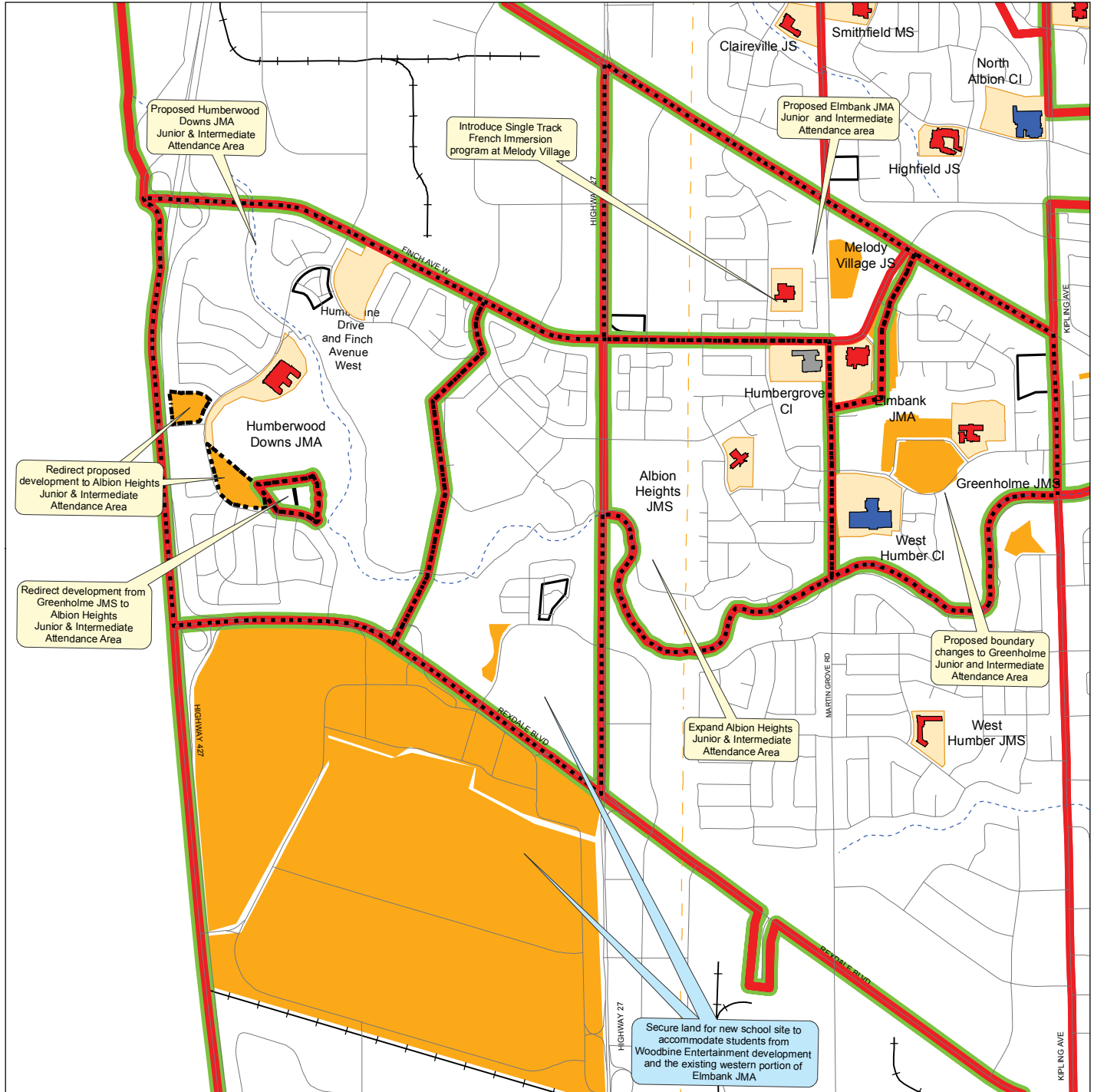
Implementation Plan: Staff Recommendation

Strategy and Planning Department

March 6, 2013



Ward 1 Rexdale Elementary Schools: Pupil Accommodation Review Model 3



0 0.125 0.25 0.5 0.75 1 Kilometers

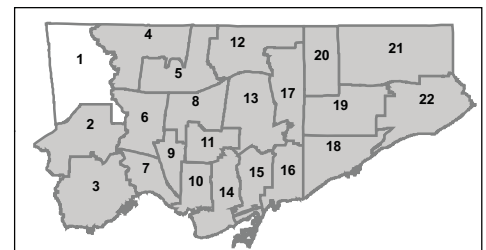
- Legend:**
- Elementary School
 - Secondary School
 - Other
 - Site
 - Junior Attendance Area
 - Intermediate Attendance Area

- Development**
- Built
 - Proposed Development
 - Major Road
 - Railway
 - Utilityline
 - Waterway
 - Proposed Change to Attendance Area

Produced by:
Planning Division, TDSB
May 2012
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



L:TDSB/B01/Reviews/Humberwood
Downs/GIS Data/20120501 Humberwood Model 3





Summary Sheet

Site Details	Albion Heights JMS	Elmbank JMA	Greenholme JMS	Humberwood Downs JMA	Melody Village JS
Grades Served	JK - 8	JK - 8	JK - 8	JK - 8	JK - 5
Year Built	1971	1967	1966	1997	1971
Site Size Acres	6	9.6	11.1	11.5	6
Facility Size Sq Ft	56,683	98,921	73,529	118,000	60,246
Ministry Capacity	507	766	712	1075	444
Revised Capacity*	490	726	715	1018	384
Portables on Site 2011/12	0	0	0	0	0
Headcount Enrolment October 2012	341	507	451	1022	318
Utilization October 2012	70%	70%	63%	100%	83%
Full Day Kindergarten Implementation	Phase 1 - 2010	Phase 1 - 2010	Phase 1 - 2010	Phase 5 - 2014	Phase 5 - 2014

*Revised Capacity is based on changes to room use.



Staff Recommendation

- Expand Albion Heights junior & intermediate attendance area to include the current Elmbank JMA attendance area west of Highway 27 (JK-8)
- Redirect students from Greenholme JMS (Addresses: 700 & 710 Humberwood Blvd & 1-27/10-74 Westowanis Dr.) to Albion Heights junior & intermediate attendance area
- Redirect students from future development in Humberwood Downs junior & intermediate attendance area to Albion Heights junior & intermediate attendance area
- Expand Elmbank junior attendance area to include the current Melody Village junior attendance area (JK-8)
- Introduce Native Language program at Elmbank JMA
- Introduce French Immersion Centre at Melody Village (JK-8)
- Maintain Greenholme JMS as a JK-8 school
- Maintain Humberwood Downs JMA as a JK-8 school

	Albion Heights JMS	Elmbank JMA	Greenholme JMS	Humberwood Downs JMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	SK-8
Ministry Capacity	507	766	712	1075	444
Revised Capacity*	490	726	715	1018	384
Projected Sustainable Enrolment	539	635	455	1021	365
Proposed Model Utilization	110%	87%	64%	100%	95%
Additional Full-Day Kindergarten Classrooms Needed	1	2	0	3*	0
Additional Regular Classrooms Needed	3	0	0	3**	0
Surplus Classrooms	0	0	8	0	1
Is Bussing Required?	Yes	No	No	No	Yes (French Immersion)
Special Education/ French Programs/ Native Language (NL)	LD/ DD/ HSP	LD/ MID/DD/DH/HSP/ NL	LD/ MID/ DD/DH/KELI / HSP French Extended	HSP	Will need to relocate Behav/DD/DH/KDiag/HSP outside review area
Program Partnerships	Child Care (shared)	Parenting & Family Literacy Centre/ Caring & Safe Schools/ Professional Support Services Personnel/ Community Room Agency/Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23
Estimated Capital Costs	Yes	Yes (Retrofit 2 regular classrooms into Kindergarten rooms)	No	Yes	Yes (retrofit 3 regular classrooms into a science/technology, art, and instrumental music rooms)
Estimated Capital Revenue	No	Potential severance & sale of portion of site	Potential severance & sale of portion of site	Possible FDK funding from the Ministry	Possible FDK funding from the Ministry

*Revised Capacity is based on changes to room use.